ной стандартной речи. Оперно-концертную манеру, ожидаемую от профессионального певца нельзя рассматривать как разложенную на фрагментарные островки речь. Голосовой аппарат певца решает иные задачи, чем в речи, следовательно, и набор приспособлений для певческой функции будет абсолютно другим.

Голосовой аппарат в пении изначально выполняет задачу создания правильного, т. е. правильно воспроизведенного певческого звука, без которого невозможно стать профессиональным певцом. Рождение певческого слова – столь же важная задача, решение которой строится на базе верно сформированного певческого звука. Певцу следует выстраивать гласные и согласные ряды в лексемах, чтобы они не влияли на кантиленную, льющуюся особенность голоса, чтобы ярко и певчески ловко, с определенной выразительностью воспроизводил мелодическую линию. Лексемы же нужно нанизывать на вокальную линию. Следовательно, пение можно представить как симбиоз особой координационной работы голосового аппарата.

УДК 811.111'1-053.5

M.A. Alshynbaeva, teacher, master of Philology N. Rymbekkyzy, student (Y.A. Buketov KSU, Kazakhstan)

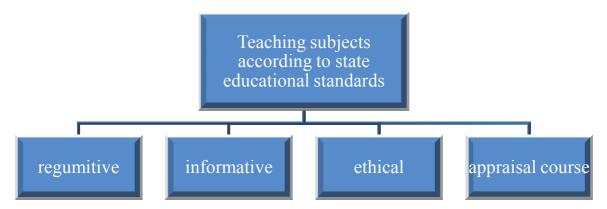
THE USE OF EFFECTIVE METHODS OF TEACHING ENGLISH FOR ELEMENTARY SCHOOL

«Kazakhstan should be recognized as a highly educated country using three languages around the world. These are the Kazakh language the state language, the Russian language - the language of interethnic communication and the English language - the language of successful integration into a global economy» - "the President said in his message. English is a global language in modern times. This language is spoken in many countries around the world [1]. In modern schools English is taught as a compulsory subject. The day before yesterday, the English language was taught as a basic subject in the curriculum starting from Grade 1. Why did we start learning a foreign language from an early age? Would you like to learn this language? or translate texts from books? To understand the words of our teacher and to get a good mark? Maybe you need to understand other foreigners and talk with them on a variety of topics?All these questions may arise from any person.

In today's world, a multilingual person has a special place in society. It is known that learning a foreign language is important, first and foremost, in international relations. Language - lives and develops with the people. Our President N.A.Nazarbayev said: "Every people of Kazakhstan should master three languages. Until 2020, the number of people with English proficiency should be increased " [2]. From theschool years to higher education institutionsit is a privilege to teach. The growing role of the English language in Kazakhstan plays an important role in the implementation of the state language status of the Kazakh language. Learning a language is not harmful, but beneficial.

The more you start learning the language at an early age, the easier it is studied. Each citizen should has strong foundation to move forward. Likewise, it is important for elementary grade students to have a good foundation when they start English. In general, elementary school pupils are known to be children of the game. Therefore, it is desirable to use different games and interesting techniques in language learning.

A elementary school teacher of a foreign language must first of all be kind. Sh.A. Amonashvili in this direction: "Every day at school every lesson should be a gift to a student. Each student must communicate with the teacher so that the child is inspired and passionate about life [3]. "That is why each English course begins with the awakening of interest. That is, the teacher should smile at the little children, warmly welcome the students, ask about their health, in 45 minutes they should realize the responsibility and attract the children's attention to the lesson.



If we say that students are only learning the language, we are mistaken. The reason is that the students learn the language, literature, economy, politics, and so on. It also learns the language, culture and literary language of the country and develops them[4].

It is important to learn the lessons, remember the lesson and increase the creative abilities of students not only by developing their language skills, but also:

1. Use a wide range of visual aids in the classroom;

2. Diverse lessons;

3. The use of posters, drawings and schemes created by students in the classroom;

- 4. Effective use of technical equipment;
- 5. Show the video and film related to the lesson.

As mentioned above, the use of games for elementary school students in teaching a foreign language will allow to perform some methodological tasks. This technique provides students with a psychological readiness for speech. During the game, there is a need for frequent use of a foreign language and the ability of students to speak develops.

According to psychologists and methodologists, the optimal and acceptable period for learning a foreign language of elementary school students is a very young age [5, 6]. At this stage, they are interested in actively discovering for themselves everything that had never been known before, and discovering themselves. In our opinion, there is an opinion about the effectiveness of targeted learning of foreign languages in elementary school. At the initial stage of elementary school education, there are bases for the communicative competence of a foreign language, which is sufficient and necessary for the further development and improvement of the language courses taught. It takes some time to establish communication skills and skills of a foreign language, because it is important for students to learn from the first steps of learning as a means of communicating with the target language. It means listening to a foreign language (listening); correctly formulate their thoughts in the language in which they speak (speech); Understanding of the text in a foreign language (reading); Write down their thoughts in written and oral languages, using graphic and spelling knowledge of a foreign language when writing works. If you can use effective methods and techniques of training in tedious and painstaking lessons, you can enjoy the exciting language world.

One of the most effective ways of teaching foreign languages to primary school students is didactic games. Childhood without a game is not a complete childhood. Depriving a child of a game is depriving him of vital forces. A game for children is part of their life, where they can manifest imagination, ingenuity, thoughts and predictions, based on their own intuition.

The famous teacher A.S. Makarenko in his pedagogical work said that the role of play in the life of children plays the same role as work in the life of parents. Children will be treated like the game when they work. Therefore, it is necessary to educate an elementary school student as a future person while playing [7].

Listening to music in this language is a great way to teach English. The vocabulary of pupils increases with listening to songs. The structure of sentences and sentences used in songs are remembered and used by students in practice. By the way, when using this technique, pupils learn to speak English fluently. Of course, it is important to be very cautious when choosing a song, that is, the song is selected according to its age.

The game helps you to master the new language. It is a form of language exercises for teachers who develop the skills of all types of speech, besides organizing the learning process in an interesting form for children. For a long time, the purpose of schooling was to develop skills and abilities. Today it is important to form a person with a sense of social tolerance, communicative, informative, as well as knowledgeable competence. As a result of the researches, the game is characterized by universal versatility [8]. This is evidenced by the ability to use the game in teaching, adapting to different goals and objectives.

It is also very effective to use videos and cartoons in English when narrowing. Video with English subtitles will help you quickly capture phraseological units and phrases used in English-speaking countries.

It is also better to organize texts with electronic textbooks. There will be a result if you choose the right text for elementary school students and completing assignments according the text. This method develops the child's own work.

Language training can be effectively used with other disciplines. For example, when teaching subjects with natural science teachers, students can enrich not only the natural sciences, but also replenish their vocabulary related to this field.

In conclusion, elementary school is the foundation of all knowledge.During the primary school students can very easily learn any foreign language. English is an international language. Prospective future generations in this language are the key to the future of Kazakhstan.

REFERENCES

1. E.Nurlanbekova.Use of video films in foreign language teaching.Methods of teaching a foreign language, $2005. - N_{2}2. - 17-18$ p.

2. Imankulova S. «New teaching methodology» // informant of the Al-Farabi Kazakh National University, Series of Philology, №1, 2006. – P. 97-98.

3. M.S. Saktaganova, N.K. Alieva, N.K. Aitbaeva. English teaching methods, Bilim, N_{23} , 2006. – 43 p.

4. G. Botagarina, Today's English language teaching , Bilim, №3, 2006. – 70 p.

5. Galskova, N.D., Nikitenko,Z.N.Theory and practice of teaching foreign languages. Elementary School: Method.benefit. M.: Iris-press, 2004. –240p.

6. Zimnyaya, I.A.Psychology of teaching foreign languages at school. – M.:Prosveshenie, 1991.– 222p.

7. Makarenko, A.S.Lectures on educating. – M.: Politizdat, 1988. – 256p.

8. Stronin, M.F.Learning games in English lessons. -M.: Prosveshenie, 1981. -112p.