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THE IMPORTANCE OF THE ONLY INFORMATION-EDUCATIONAL ENVIRONMENT IN EFFICIENCY EDUCATION

The strategy of action for the further development of the Republic of Uzbekistan has been identified as a key priority "to further improve the system of continuous education, enhance the availability of quality education services, and continue the policy of training highly qualified personnel in line with the modern labor market needs." In this regard, improving the methodology of preparing teachers for design and designing and research activities based on computer technologies will facilitate the development of professional competence in developing methodologies for assessing pedagogical qualities and levels of professional training [1].

If an educational institution has the appropriate material and technical base and pedagogical potential, it is possible to create innovative technologies. Nowadays, the introduction of innovative technologies in the school system and their implementation are urgent. Improving the quality of education can be achieved through the creation of a unified information and educational environment by automating school management and informing the educational process [2].

Education information is not only about setting up computers for the school or connecting to the Internet, but also informing the school about the need to create, use and process large amounts of data in all areas of the school.

The information-learning environment enables the use of modern information technology achievements based on traditional school management approaches.

The system maintains personal files of employees and students with flexible search capabilities in the electronic archive, maintains electronic records for teachers and classrooms, e-class journals and e-logbooks for students and parents over the Internet. allows you to get quick information about homework.

Thus, it is possible to create a unique information and educational environment in the school, to facilitate the socialization of school leaders, including the real needs of the labor market by automating management and informing the educational process [3]. Objectives of creating an information-educational environment:

• Development of a mechanism to enhance the information and communication competences of participants in the educational process;

• introduction and progressive introduction of interactive learning into the new educational process based on information technology;

• regularly display news on the school website;

• Creation of a unified database containing information about the participants of the educational process;

distance learning opportunities for teachers and students;

• Providing students with individual, teamwork and teamwork opportunities;

• The development of teachers' creative work and the promotion of student learning through active teaching methods and the use of updated teaching materials.

The use of information technology in teaching is as follows:

• as a way for students to learn about the world;

• as a source for further information on the topic;

• as a way of self-organizing and self-education of teachers and students;

• as an opportunity for a differentiated approach to the teacher;

• as a way to expand student learning individually.

Information resources and Internet services are used during the training:

• information sources (catalogs, media, libraries, encyclopedias ...);

• educational resources (e-books, self-study courses, software ...);

• Communication Services (email, chat rooms, newsgroups, forums), search services, multimedia tools.

Creating an informational learning environment in the school will improve the quality of education and provide the following opportunities [3]:

1. focusing on the integration of different areas of school work through informatization;

2. Creating a school information management system - moving to a qualitatively new level in the organization of student learning and education;

3. a description of approaches that will allow us to move to a new level of methodological implementation of the learning process;

4. Improvement of professional skills and training of teachers, increase of information culture of school teachers, which will help students to move to a qualitatively new level of organization and methodical maintenance of educational process;

5. The use of information technology in student engagement helps to create a student-centered, highly-educated, highly-educated student with a high culture of information and competence.

As we build a new modern Uzbekistan, automated school systems are the basis for modern learning processes. The introduction of new information technologies in the organization of the educational process will allow the school administration to improve the work of students in accounting and teaching staff. The Information Learning Environment enables schools to store and process data, to quickly search and select according to criteria, and to generate different types of reports.

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