

- In the course of the study the authors have collected a unique archive and photo material about the history of the railway stations of Western Belarus;
- all railway stations and stations described in the study were directly visited by the authors as part of the expedition trip, during which their current state was determined, a description was formed and a series of photos was created;
- the collected material is systematized and designed as a two-day excursion tour of the weekend "Railway Stations of Western Belarus";
- illustrated reference book and an interactive map that can serve as an information base for the excursion tour have been created.
- The developed tourist product has been promoted among interested structures and potential tourists.

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«THE INFLUENCE OF TIME-MANAGEMENT STRATEGIES ON ACADEMIC RESULTS OF TEENAGERS»

Conducive settings and environment will surely promote positive outcomes to the students who manage the great volume of their home task. Nevertheless, students' time management can be considered as one of the aspects that can move a student to be a good student. A good time management is vital for students to shine.

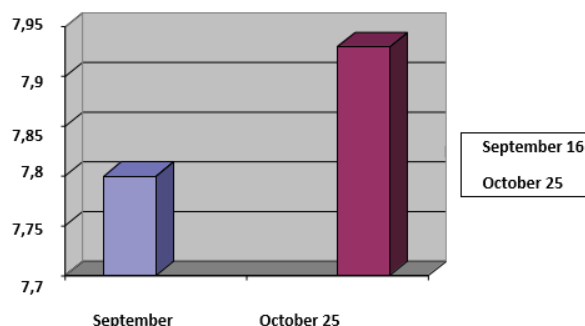
The problem is that poor time management can be related to procrastination, attention problems, or difficulties with self-control. Mental illness is very common among students today. According to mental health research conducted by the National Alliance on Mental Illness (NAMI) 80% feel overwhelmed by their responsibilities, 50% have become so anxious that they struggled in school. According to the study, depression is the number one reason students drop out of school, and is a gateway issue that, if left untreated, could lead to other symptoms or even suicide.

Time management involves goal setting, prioritization, planning, hesitation and ways of coping with it, studying and learning strategies, note taking, stress management. They affect individuals' ability for better use of time. Scientific studies demonstrate that time-management skills for students can be trained.

The aim of the current research was to determine the relationship between the time management skills and academic achievements of students.

The analyses of the historical aspect of time-management theories, contemporary methods of time tracking, the study of main aspects of students' daily routine, the description of the ideal timetable according to the principles of a healthy lifestyle, the analyses of the efficient time-management strategies in terms of a specific age group were of great value as help to answer these questions.

The findings of the practical investigation consist of an experiment, a questionnaire, an interview and a list of recommendations. The grade point average (GPA) is the most common factor used by administrators to evaluate progression in an academic environment, as it shows the overall academic performance. The research data of the conducted experiment from September 16, 2020 to October 25, 2020 in Lyceum №2 among 10-grade students (age group 15-17 years old) proves that time management and planning behavior that exerts a positive influence on student learning outcomes: 66% of experiment participants have improved their GPA, the average improvement is about 0,13) (Picture 1). Our study showed that students who have higher GPA stated that they often used plan for their performance.



Picture 1 - The average improvement of the GPA

According to the on-line questionnaire the majority of the successful students (students of category A: marks 9-10) are able to manage their time well, and schedule their daily activities (89%). They do not spend a huge amount of time studying. However, they focus and plan before starting which makes them study for a shorter period. This is in line with our study as the students of category B (marks 7-8) (78%) stated that they always have spare time and rarely postpone events, while the students of category C (marks 5-6) (89%) always need more time and rarely have spare time.

The aim of the interview was to study cultural views of time management of teenagers. Most students do not follow any schedule, and not aware of time management concepts. It is a time-consuming process.

Many researchers around the globe explored the issue of time management skills on academic achievement. However, there is a lack of research devoted to this issue in Belarus. This proposal fills a gap in the international time management influence literature by conducting an exploration of the time management skills effect on Belarusian schoolchildren's academic performance.

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**АКСИОЛОГИЧЕСКИЙ И ЛИНГВИСТИЧЕСКИЙ АНАЛИЗ
ЛИЧНЫХ КАЧЕСТВ ИДЕАЛЬНОГО КАНДИДАТА
В ОБЪЯВЛЕНИЯХ О ЧАСТИЧНОЙ ЗАНЯТОСТИ
(НА МАТЕРИАЛЕ АНГЛИЙСКОГО ЯЗЫКА)**

We live in the world of competitiveness where the applicant should possess not only necessary skills for the job but also to have a nice personality. All these you need in order to be successful at the job interview. It is obvious that job advertisements are created in order to attract applicants with positive values. The research below reveals the lexical devices which are used by employers to attract candidates with certain social values.

But for me and my peers the most actual issue is part-time job for students. That's why the field of our research was limited by part-time jobs for students.

The aim of the research is to study the axiological and linguistic peculiarities of personal qualities in part-time job advertisements.

We have started our research with defining such terms as "axiology" and "morphology".

In order to fulfill the next step of our research we have found part-time job ads for students on the Internet. We have taken 25 ads from the site <https://www.indeed.com>.

We have analyzed 25 adverts on the subject of axiological peculiarities and have defined 155 items of the main requirements for the employees: