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QR-TECHNOLOGY IN ENGLISH LESSONS: BENEFIT OR FAIL?

The hypothesis is when pupils do different QR-tests they develop the vocabulary and grammar of English language, though in insignificant way. QR-technology has a positive impact on studying English and increases the motivation of its learning.

The relevance of the chosen theme is that technology has become more significant in our everyday lives. Nowadays many technological innovations are used at school. QR-technology is one of them.

The purpose of research work is to analyze the influence of QR-technology on the process of learning English.

The object of our study is QR-technology.

The subject of this study is the English language.

The scientific novelty of this research is determined by positive and negative sides of using QR- technology in English lessons. We worked out the materials for the research part, conducted the survey and presented the analysis of its results.

The practical significance of research work lies in the fact that as the results of this work we can make Manual of QR-tests or structure these tests on special website.

The used methods are the analysis of the theoretical literature; the method of the public opinion poll; the research method; the classification method; the method of interview.

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MOBILE ENGLISH – APPS FOR LEARNING A LANGUAGE

Our world is going mobile. Mobile learning is becoming a valuable addition to traditional teaching and learning techniques. With our smartphones, we can carry the entire English language around with us in our pocket and practise it anytime anywhere (in the most unexpected places such as an endless line to the doctor, a break between lessons or a boring lecture at your university, a long-distance train or a miles-long traffic jam).