Рис.5 - Пример системы рейтинга

Наше приложение для викторин представляет собой не только источник развлечения, но и мощный образовательный инструмент. Сочетание технологических инноваций и образовательного содержания делает его идеальным выбором для всех, кто стремится учиться и развиваться в увлекательной форме.

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DIGITAL TECHNOLOGIES IN STUDYING FOREIGN LANGUAGE

Abstract. *The purpose of this research – determine the role of digital technology in foreign language studying. It is analyzed the importance of digitization in the process of studying a foreign language at the article. Using the form of e-learning and distance learning educational technologies, the authors underscore the need to create integrated educational space. The conclusions drawn are based on an analysis of literature on the consideration of the features of innovative methods of teaching a foreign language from the point of view of psychology and pedagogy.*

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ЦИФРОВЫЕ ТЕХНОЛОГИИ В ОБУЧЕНИИ ИНОСТРАННОМУ ЯЗЫКУ

Аннотация. *Цель данного исследования – определить роль цифровых технологий в изучении иностранного языка. В статье анализируется важность цифровизации в процессе изучения иностранного языка. Используя форму электронного обучения и дистанционные образовательные технологии, авторы подчёркивают необходимость создания единого образовательного пространства. Сделанные выводы основаны на анализе литературы по рассмотрению особенностей инновационных методов обучения иностранному языку с точки зрения психологии и педагогики.*

Modern social, economic and technological processes radically transform ideas about the role and priorities tasks of the education system. At the same time, one of the first places among these transformations comes the concept of foreign language studying, which in current conditions it cannot be implemented without using the latest digital technologies.

New edition of the Law "On Education" in Turkmenistan specifies: "The learning of foreign languages joins in general education and professional educational programs as obligatory objects. The state, taking into account the growing global social, environmental and economic interdependence, promotes the acquisition of foreign languages by the citizens of Turkmenistan, including the official working languages of the UN, in educational institutions of all types, regardless of their form of ownership". In the modern education system, the formation of cognitive independence is becoming important. The basis of this system is the independent search for knowledge, competence, high motivation and desire to improve knowledge, and individual creative activity. Educational institutions, in turn, must use all their educational, research, material and technological resources to achieve these goals. First of all, we are talking about creating a unified educational space (school – university – further

education), based on building an effective educational trajectory, using forms of e-learning and using online and distance learning technologies, in other words, the creation of a modern digital educational environment.

The target of "Concept of Development of the Digital Education System in Turkmenistan" is to provide education in accordance with the innovative development of the country, including the improvement of high-quality electronic data for educational programs at various stages and education system through distance education. Training competent personnel for the digital economy requires appropriate modernization of the education system at all its stages with the widespread introduction of digital tools into educational activities.

Modern schoolchildren and students are the representatives of "digital generation" [1]. They were born and grew up surrounded by modern technologies and are accustomed to receiving information through digital channels. Obviously, this necessitates changes in technology learning and creates new forms of interaction between teachers and students. One of the trends in modern education is the increasing integration of information computer technology into the educational process. Digitalization of educational space at a university includes several forms of interaction between teacher and student: "remote training (interaction at a distance using a computer), online learning (learning using a computer with access to the Internet) and hybrid learning (combination of traditional classroom and distance learning training)" [2]. However, the role of digitalization that is, obtaining information from electronic sources cannot be denied. I.P. Berezovskaya quite rightly notes that "in search of information, modern man is increasingly turning to the Internet, but the structure and systematic nature of what is "mined" there information is often very questionable" [3].

An integrated information environment enables citizens to achieve individual educational goals throughout their lives - anytime and anywhere. The achievement of these goals will be facilitated by the widespread introduction of online learning, including massive open online courses - training courses with integrated participation and open access via the Internet. It needs take as priority to play a major role on this path, developing and implementing modern technologies and best online learning practices based on their scientific potential. One of the main objectives of teaching foreign language is the formation of foreign language communicative competence in all the diversity of its components (linguistic, speech, sociocultural, compensatory, educational and cognitive), necessary for communication in social, everyday and professional spheres. The use of information and communication technologies in teaching a foreign language is aimed at developing speech skills (listening, reading, speaking, and

writing), language skills (grammatical, lexical, and phonetic) and the formation of sociocultural and intercultural competencies. One of the tasks of introducing information and computer technologies into the process of teaching a foreign language is to create conditions for practical language acquisition for each student. The use of digital technologies allows students to study according to an individual educational trajectory, develop self-control skills and realize their creative potential. In turn, the teacher has more opportunities to personalize the learning process, focusing on the abilities, achievements or knowledge gaps of students.

Experience in using information computer technologies within educational environments allows us to highlight a number of advantages. First of all, this is an opportunity to ensure individualization of learning and intensification of students' independent work. Students can choose their educational route and follow it at a pace convenient for them, and also, if necessary, return to the material being studied. From a psychological point of view, the use of computer technology in the educational process helps to remove barriers and relieve students from the fear of making mistakes. Systematic work with computer tasks develops stable independent skills of students, which leads to a reduction in the time allocated by the teacher for performing training exercises and allows increasing the time required to perform creative work. Teaching a foreign language using information and communication technologies tools allows you to practice and improve the entire range of skills. At the same time, information and communication technologies tools can be used at all stages of mastering these skills: consolidation of material, its repetition or control. Information computer technologies are also widely used in teaching a language for special purposes, including the language of professional communication. As example, it is very useful to conduct topic tests to assess students' understanding of the topic covered. We can conduct this research using the capabilities of the Digital Education Portal installed at our State Energy institute. Because this gives the teacher the opportunity to quickly assess the student's level of proficiency with new words, concepts, definitions and the topic as a whole [4].

Particular relevance is such an approach in the context of learning and improving knowledge of a foreign language already during the period of professional activity, because in this case, the student plays the main role in the process their learning, striving for self-realization, individuality and self-organization. It is characterized by such qualities as desire to master a foreign language over a certain period of time, responsible approach to the learning process, ability perceive complex information the desire to achieve the highest results, a clear understanding of the goals of educational activities.

Availability of the student's professional experience will allow him to adjust the parameters of teaching a foreign language, to focus on a more in-depth study of those aspects that represent greatest interest within the framework of his professional activities. Only advanced digital technologies can provide high intensity and efficiency learning a foreign language at this stage of training. It should be noted a number of advantages of using digital technologies in learning a foreign language:

  - individual training according to a convenient schedule;

  - independent choice of programs and courses;

  - mobility;

  - manufacturability;

  -opportunity to implement creative potential;

  - egalitarian education.

Thus, to ensure the human right to learn a foreign language, it is necessary to respond in a timely manner changing labor market requirements, build an individualized educational trajectory, use modern digital platforms and resources. All these factors create conditions for, so that a person's qualifications throughout his life correspond to the needs economy and society, and the education system allowed citizens to realize his potential.

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